



Educational Futures and Fractures

University of Strathclyde

24th Feb. 2017, Technology Innovation Centre (TIC)

<https://www.strath.ac.uk/>

This conference is driven by a central concern with educational futures, asking *what, who and where* is the future of Higher Education? It will focus on transitions in undergraduate, postgraduate and academic staff flows and trajectories, asking what people and places are rendered (im)mobile, what fractures persist as educational fault-lines reconstituting inequalities across time and place, race and ethnicity, class, gender and sexuality? What alternative futures might be claimed amidst educational pressures, economic pressures, competitiveness and 'failures'? What kinds of teaching practices, politics and activism, might resist the further stratification of educational futures? Conference papers will explore the following themes:

Border pedagogy

- Altered borders: creations, transcendences, inventions, repositionings and fortifications
- Defining and contesting social, cultural and political boundaries for social-educational change
- Symbolic and territorial borders across educational spaces
- Multi-raciality and mixedness

Educational Activisms

- (Im)mobilities inside-outside academia
- Embodied inter-subjectivity in research-activist encounters
- Embodiment and pedagogies
- Community education and activism

Mobilities

- Migrant movements, migrating capital
- Accreditation, diploma recognition and capacity building
- Institutional prestige, mobilities, constraints

Queer Liminalities

- Queer educational agency, 'failures' and 'no' future?
- Sexuality and (trans)gender borders within and beyond the classroom
- Safety, visibility, and diversity, decolonization, and co-optation/incorporation on campus

Keynote Speaker: Dr Rowena Arshad OBE, University of Edinburgh **Confirmed Speakers include:** Dr Maddie Breeze, Queen Margaret University; Prof. Rachel Brooks, University of Surrey; Dr Cristina Costa, University of Strathclyde; Dr Amy Pressland; Dr Rachel Thwaites, Canterbury Christ Church University; Dr Paul Wakeling, University of York.

Please send abstracts (200-300 words) saving as initial_surname (e.g. Y_Taylor) and a brief bio (100 words) to educationalfutures2017@gmail.com by **Friday 30th September**